

Name:
Date:
Mr. Martin—American Literature
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Course Outline

Introduction: Welcome to Grade 11 American Literature. In this year-long survey of American Literature, we will analyze its effects on culture and history through reading, discussing, creating, and composing.

Class Rules: The following are the rules of the classroom. These are indisputable and should be followed all day, every day.

-Come to class on time and ready to learn. This means in your seat with your materials out and your brain prepared.

-Use courtesy and your best common sense.

-Respect the right to learn. Do not disrupt the classroom in any shape or form (walking about, private conversations, sleeping, throwing, etc. are forbidden)

-Stay in your seats unless given permission to rise.

-Do not interrupt *anyone*.

-Whining is forbidden—if you have a legitimate complaint, put it in writing and see me after class.

Consequences for breaking of aforementioned rules:

First offense- verbal warning.

Second offense- teacher detention (to be served that afternoon where you will complete a writing assignment).

Third offense-removal from classroom and office referral.

NOTE: Severity of infractions may force a change in the chain of consequences.

All School Rules will be followed in the classroom.

Unexcused tardies and absences: If you are late to class, make sure you have a pass signed by a staff member at Wethersfield High School. Unexcused absences will follow the school's protocol. Unexcused tardies will result in a teacher detention to be served that afternoon. Students that are absent or tardy without excuse will receive a score of zero on all assignments that occur on that day with no chance of make-up.

Electronic Device Use: Use of electronic devices is to be allowed only at prescribed times. Otherwise, they are not to be in view. I appreciate the value of information at our fingertips, as well as the desire to remain constantly connected to friends and family. However, a classroom is a unique place, and this is a discussion-based class. This means we rely on interaction among classmates. Unexcused phone use will result in a teacher detention.

Grading Policy:

Quarterly:

10% Classroom Participation

25% Class/Homework

25% Quizzes/Short-Term Assignments

40% Tests/Papers/Projects

Fall Semester:

45% Quarter One Score

45% Quarter Two Score

10% Midterm Exam

Spring Semester:

45% Quarter Three Score

45% Quarter Four Score

10% Final Exam

Classroom Participation: You will be assessed daily and recorded four times per semester on a 1-10 scale for classroom participation. Appropriate peer interactions, active engagement in class, and cooperative behaviors will result in full participation points.

Class/Homework: Classwork and homework include: reading selections, reading responses, writing activities, research, vocabulary work, reading checks, and steps in the writing process, among others. All classwork and homework is to be completed before class on the due date to receive credit. These are scored for completeness, accuracy, and/or quality of thought. Late work is accepted only the day after it is due for half credit.

Quizzes/Short-Term Assignments: Quizzes will be announced at least two class days ahead of time in order for students to prepare. Quizzes can include writing, reading comprehension, passage analysis, multiple choice, and short answer questions, among others. Short-Term Assignments are writing, research, or reading assignments completed in class and/or at home. All assignments will be supplied with a rubric. Late assignments in the "Quiz" category will lose 10 points per school day late.

Tests/Papers/Projects: Tests will be announced at least four class days ahead of time in order for students to prepare. Tests may feature writing, reading comprehension, passage analysis, multiple choice, and short answer questions. Long-Term Projects are larger writing, reading, and research projects designed to take place over a longer period of time. All projects will be supplied with a rubric. Late projects in the "Test" category will lose 10 points per school day late.

Absence Policy: If you are absent, you are responsible for finding what you have missed and submitting work within two class days.

Re-Writes: Writing is an ongoing process, frequently requiring many drafts before it is considered "finished." Students are able to re-work any writing assignment for an averaged score as long as all drafts are submitted on time.

Extra Help: Some of the texts, ideas, and skills we will work on are a challenge. For students who need clarification, walkthroughs, or any discuss any idea further is able to do that during a study hall or before/after school. To schedule an extra help session, please schedule a time with me along with what you would like to discuss and I will do my best to accommodate.

My goal is to create the best possible experience for all of you by creating an engaging class that is centered around your ideas on literature and the communicative arts. I am a learner right alongside you, I complete all the same assignments that you do, and I cannot wait to get started.

With excitement and anticipation,

Mr.Martin

CUT

I have read, understood, and will adhere to all rules/regulations regarding the Course Outline document distributed by Mr. Martin for the 2017-2018 academic year.

Student Name and Date

Student Signature

Parent/Guardian Name and Date

Parent/Guardian Signature

