

Hemingway/*Old Man and the Sea* Unit Schedule

Class Schedule	
Day 1	<p>Obj: Analyze and deduct information from Hemingway’s life through his words. Starter: Choose a quote from Hemingway. Post it on Google Classroom and a response about the quote, then respond to other’s. What can we glean about Hemingway’s life through these quotes? First Round: 10 Questions (How the final assessment will work). Film Study: Hemingway Bio HW: Read p. 1-20 and Journal (summary, two open ended questions, and a quote/analysis). Vocabulary/Grammar Activities due next class</p>
Day 2	<p>Obj: Analyze life of Hemingway and its effect on his writing. Reading Check and discussion. Film and Questions: Hemingway Wrestling with Life. HW: Study for Vocabulary/Grammar Quiz Next class. Read p. 21-45 and journal (summary, two open ended questions, and a quote/analysis). Complete Questions (if not finished)</p>
Day 3	<p>Obj: Identify/analyze Characters/Symbols. Character Identification and Description: Manuel, Santiago, The Scene. What do each of these characters represent? Vocabulary/Grammar Quiz (maybe some book questions thrown in) HW: Read p. 46-65 and Journal</p>
Day 4	<p>Obj: Identify/analyze Hemngway and the “Iceberg” principle. Mini-Lesson: Hemingway’s writing style. Activity: Finding evidence of Hemingway’s writing style. Open-Ended reading discussion (perhaps a reading check?) HW: Read p. 66-80 and journal Complete Vocabulary/Grammar Activities</p>
Day 5	<p>Obj: Analyze Santiago as a character and symbol. Check HW (Vocab/Grammar) Reading Check Journal: Is Santiago a failure? Why/Why not? Discuss answers. What do his failures represent? What does failure teach us as readers? People? The “Jesus” Metaphor for Santiago: Evidence? HW: Read p. 80-end of book and Journal</p>
Day 6	<p>Obj: Assess vocabulary/grammar content. Analyze ending of book. Starter: Study for vocabulary/grammar quiz. Vocabulary and Grammar Quiz While Taking: Check Journal Entries (5 entries: 25 point HW) Once Complete: Work on notes/strategies for Writing Test next class.</p>
Day 7	<p><i>Old Man and the Sea</i> Writing Test In-Class, One detailed argumentative response with evidence. 100 pt. test/project score</p>
Day 8	<p><i>Old Man and the Sea</i> Film Study What do we see from Santiago? Manuel? What lessons does this text teach?</p>

Note: Snow days may mess this up, I will send updates via Google Classroom in that case. Be flexible and responsible.