

The Great Gatsby Unit Schedule

Objective, Agenda, Activities, and Homework Assigned	
Class 1	<p>Obj: Identify and analyze the life of F. Scott Fitzgerald and how it relates to “The Jazz Age.”</p> <p>Answer (on Google Classroom) and respond to three or more others: Using the biography of F. Scott Fitzgerald as your guide and primary source, how is F. Scott Fitzgerald a member of the “Jazz Age,” the setting of <i>The Great Gatsby</i>? What are some of the major themes/sentiments of this time? How does it connect/disconnect with today? Be thoughtful and fact-based.</p>
Class 2	<p>Obj: Identify, analyze, and execute an action plan for your next composition. Identify and analyze the “American Dream.”</p> <p>Starter: In partners at your table, identify/define the American Dream in the 1920s and then also in today’s America. What are the similarities/differences? Why are they similar/different? Were they attainable then? Are they attainable now?</p> <p>Discuss: What are your findings? What conclusions can we draw from the facts that you’ve uncovered?</p> <p>Explanation: <i>The Great Gatsby</i> Composition: How do you prepare for a prompt-less paper?</p> <p>Distribute and Sign-In Books: Read Ch. 1 and journal (Summary, 2 discussion questions, and a quote for discussion/analysis).</p> <p>HW: Read Ch. 1 and journal. Complete Unit 6 Grammar Activity and Vocabulary Activities 1-3</p>
Class 3	<p>Obj: Utilize discussion journal protocol. Analyze the role of women in the novel/today.</p> <p>Starter: Each table has a small whiteboard on it. Discuss with your partner and choose one discussion question or quote that you would like to analyze with the class. Write it on that board.</p> <p>Class Free-Write: Daisy Buchanan says that she hopes her daughter will be a “beautiful little fool.” What does she mean? What is her idea of the role of women? Is she right/wrong in this statement? Why?</p> <p>Discuss: What is the role of women in <i>Gatsby</i>? Has that role changed? How/why?</p> <p>Using whiteboard questions and setting the rules for academic discussion.</p> <p>HW: Read Ch. 2-3 and journal Complete Vocabulary Activity 4 and study for quiz Bring in PSAT Code</p>
Class 4	<p>**Vocabulary/Grammar Unit 6 Quiz</p> <p>SAT Prep Day—Practice Questions and break down the questions.</p> <p>**Ch. 1-3 Journal Check**</p> <p>Linking PSAT data to Khan Academy. What can you do?</p> <p>Discussion: Breaking down Gatsby’s party. How do different characters react within the party? (Owl Eyes, Jordan, Nick, etc.)</p> <p>HW: Read Ch. 4/journal</p>
Class 5	<p>Obj: Assess identification and analysis of Ch. 1-4 of <i>The Great Gatsby</i>.</p> <p>Starter: Write down two questions for the class before your test. The class will answer.</p> <p>The Chicago Black Sox Scandal—What does it show about Gatsby and his business associates?</p> <p>Ch. 1-4 The Great Gatsby Quiz—35 multiple choice quiz and three short answers</p> <p>Once Complete: Work with Chromebooks on Khan Academy</p> <p>HW: Read Ch. 5 and journal</p> <p>Preliminary Thesis—What are you looking to prove in your paper? Be concise and bring at least one piece of evidence (quoted) to help prove your point. Not sure what you want to prove yet? Bring multiple thesis statements.</p>

Note: Reading Checks can be given at any time and will count as a homework/classwork grade (1 point per question).

Objective, Agenda, Activities, and Homework Assigned	
Class 6	<p>Obj: Analyze the following: Is Gatsby trustworthy?</p> <p>In groups of 5: Find 4 quotes that prove whether Gatsby is trustworthy.</p> <p>While you are working: Thesis discussions.</p> <p>Present findings at end of class.</p> <p>HW: Read Ch. 6 and journal Complete Unit 7 Grammar and Vocab Activities 1-3</p>
Class 7	<p>Obj: Analyze the initial meeting of Daisy and Gatsby. Connect the character of Gats with the American Dream.</p> <p>Starter: Find a quote from Ch. 6 (Gatsby's former life as Gats) that connect with the American Dream.</p> <p>**Journal Check Ch. 3-6**</p> <p>Discussion: Is the Daisy/Gatsby blooming relationship romantic? Do they love each other? Is this relationship wrong?</p> <p>HW: Read Ch. 7 and journal. Unit 7 Grammar/Vocab Activities 4-5/Study for Quiz</p>
Class 8	<p>SAT Prep Day—Practice Questions and break down the techniques.</p> <p>Discussion: What does the “Big Scene” reveal in regards to symbolism? The themes of the novel?</p> <p>In groups of three: Does your thesis still work in the context of the novel? What must be changed?</p> <p>HW: Finish reading <i>The Great Gatsby</i> and journal.</p>
Class 9	<p>**Unit 7 Vocab/Grammar Quiz**</p> <p>**The Great Gatsby Study Guide due for 5 bonus points on the test**</p> <p>**Journal Check—Ch. 7-9**</p> <p>Discuss: Does the end of the book mark the end of the rags to riches story?</p> <p>**Kahoot! Review for 5 bonus points on the test**</p> <p>Khan Academy SAT Practice</p> <p>HW: Study for the test</p>
Class 10	<p>**The Great Gatsby Test**</p> <p>Once Done: Work on Rough Draft of <i>The Great Gatsby</i> Essay</p>
Class 11	<p>Film Study: <i>The Great Gatsby</i></p> <p>During Film Study: I will meet each of you individually where I need to see:</p> <ol style="list-style-type: none"> 1. Updated Thesis 2. Evidence you plan to use 3. An explanation of how you will utilize your information to prove your thesis. <p>HW: Rough Draft due at start of next class (on turnitin.com AND printed out)</p>
Class 12	<p>Rough Drafts due/Three Peermarks and one In-Person Conference Due by 11:59 pm TONIGHT</p> <p>Final Draft due five class days from today.</p>

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