Name:
Date:
Class/Period:
World Lit—Mr. Martin

Analyzing the effects of time period on Harlem Renaissance Poetry.

Objective: Students will use evidence from multiple texts to create a written argument on a topic.

Directions: For the duration of the period, you have the ability to plan, write, and revise your work. You are able to use any resource in this packet in addition to the work in your reading journal and the resources shown on screen. Any talking, suspicious behaviors, or use of unnapproved electronic devices will result in a zero on the assignment and administrative action.

Your focus question: How does the poetry in *Lenox Avenue Mural* reflect the time period surrounding it (especially The Great Migration)?

Step One: Read and highlight/mark the following resources about The Great Migration and the poems from *Lenox Avenue Mural*. You are allowed to make notes in the article any way you see fit.

Step Two: Plan, write, and revise an organized 2-3 page evidence-drive analysis that connects the poems from *Lenox Avenue Mural* to the time period surrounding it, especially The Great Migration using the evidence from the articles, the poems, and any other information or experiences you have to contribute. Make sure to include both points in support of your article and counterclaims to fully make your statement.

Lenox Avenue Mural/The Great Migration Midterm Rubric

	4 points	3 points	2 points	1 points
Evidence Tracker/Pre writing questions	Evidence Tracker complete with evidence from all texts including counter points. Questions all answered correctly.	Missing 1-2 texts OR missing counter points. Questions all answered correctly.	Missing 1-2 texts and missing counter points. Questions attempted.	Missing more than 2 texts and missing counter points. Questions attempted.
Organization	Writing assignment organized into paragraphs with an introduction and conclusion. Logically written and reads fluidly.	Some organization errors but it does not deter from the argument.	Organization errors partly cloud writer's message.	Organization errors make writing hard to read/ understand.
Topic Focus	Writing focused on the topic and uses both evidence for and counterpoints.	Writing focused on topic, but misses counterpoints.	Writing focused on topic, but lacks evidence and support.	Writing has little focus on the assigned topic and has no evidence.
Use of Evidence	Evidence is appropriate, introduced, integrated, and explained	Missing one element	Missing two elements	Missing three or more elements.
Word Choice/ Structure			No issues with word choice and structure which helps to craft argument.	Some issues with word choice and structure which detract from argument.
Conventions			Errors in spelling and grammar do not detract from writing.	Errors in spelling/ grammar detract from writing.

Total: /20