

<b>Class 1</b>	<p><b>Obj:</b> Make predictions about the text of <i>Of Mice and Men</i> based on alternative covers of the novella. Collaborate to create background lessons.</p> <p><b>Google Classroom Activity:</b> What can we procure about the novella based on the covers viewed?</p> <p>Sign in books and group read</p> <p><b>HW:</b> Read Section 1 and journal</p>
<b>Class 2</b>	<p><b>Obj:</b> Identify and analyze imagery in Steinbeck’s writing. Group analysis of Steinbeck’s novella.</p> <p><b>Starter:</b> Define imagery and find an example in Section 1. <i>While Completing:</i> Show me your Vocabulary Activities</p> <p><b>Imagery in Ch. 1:</b> Identify, Analyze, Activity, and Gallery Viewing</p> <p><b>Discuss/Debrief</b></p> <p><b>HW:</b> Finish Reading Section 2-3 and journal</p> <p><b>Study for Sections 1-3 Quiz</b></p> <p><b>NOTE:</b> Reading checks may be given at any time (Quiz grade)</p>
<b>Class 3</b>	<p><b>Obj:</b> Utilize peer created questions to analyze Steinbeck’s work.</p> <p><b>Starter:</b> Decide on a question/quote at your table and write it on the board.</p> <p><b>Free-Write on one response, then group response/discussion</b></p> <p><b>Focus:</b> What is the idea of the American Dream in this time period vs. <i>Gatsby’s</i>? Why? What has changed in US history and culture?</p> <p><i>OM&amp;M</i> Ch. 1-3 Quiz</p> <p><b>Once Finished:</b> Read Section 4-5</p> <p><b>HW:</b> Read Section 4-5 and journal.</p>
<b>Class 4</b>	<p><b>Obj:</b> Analyze Lennie under the symbolic guise of The American Dream.</p> <p><b>Starter:</b> Write your question/quote from Ch. 4-5 on the board. This is our LAST <i>OM&amp;M</i> question day!</p> <p><b>Focus:</b> “What does this scene with Lennie prove for the initial feelings of optimism and hope in the novel?”</p> <p><b>Small Group and then Group Discussion:</b> In groups of less than five, choose a question, analyze, then lead 5 minute group discussion.</p> <p><b>Group Reading:</b> Our last section</p> <p><b>HW:</b> Study for Final Test</p> <p>Submit Thesis and 1+ Quote/Analysis for Argument to <a href="https://turnitin.com">turnitin.com</a>/Google Classroom (Quiz Score)</p>
<b>Class 5</b>	<p><b>**Of Mice &amp; Men Test**</b></p> <p><b>Once Complete:</b> Begin compiling information for <i>Of Mice and Men</i> Essay</p> <p><b>HW:</b> Updated Plan with all quotes submitted by 11:59 pm TONIGHT.</p>
<b>Class 6</b>	<p><b>Of Mice &amp; Men Film Study</b></p> <p>What decisions does director Gary Sinise and the actors make that differ from our vision of the novella?</p> <p><b>Rough Drafts due TONIGHT by 11:59 pm, Peermarks due at 11:59 pm Class Day 7, Final Draft due at 11:59 pm Class Day 9.</b></p>