

	Monday	Tuesday	Wednesday	Friday
May 2-6	<p><b>Obj:</b> Identify and analyze the significance and goal of the College Essay.</p> <p><b>Mini-Lessons:</b> The pieces of a college application and the goals of each piece.</p> <p>-So what is the role of the College Essay?</p> <p>-The Essay Topics</p> <p><b>HW:</b> From the Common App Topics, list at least 10 topics you could write about.</p>	<p><b>Obj:</b> Understand what narrative is and how it works.</p> <p><b>Starter:</b> Andrew Stanton: The keys to a great story.</p> <p><b>Step 1 PPT and Notes</b></p> <p><b>Watch “21” and identify pieces of narrative.</b></p>	<p><b>Obj:</b> Identify and analyze the steps to a good topic.</p> <p><b>Step 2 PPT and notes</b></p> <p><b>-Completing Personal Questions to discover topic.</b></p> <p><b>HW: Finish Questions</b></p>	<p><b>Obj:</b> Analyze the best POV for college essay writing.</p> <p><b>Step 3 PPT and notes</b></p> <p><b>HW:</b> Write the following down in journal:</p> <p>-Topic</p> <p>-POV to use.</p> <p>-Plan for writing (in 3-6 parts).</p>
May 9-13	<p><b>Obj:</b> Identify and utilize tips to write efficiently.</p> <p><b>Step 4 PPT:</b> Getting it down with free writing demo.</p> <p><b>HW:</b> Prepare for writing day tomorrow.</p>	<p><b>Writing work day—bring in everything you need!</b></p> <p><b>This is also a chance for 1 on 1 help with Mr. Martin.</b></p> <p><b>HW:</b> Finish Rough Draft for Wednesday.</p>	<p><b>Obj:</b> Utilize “Big Picture” editing.</p> <p><b>Watch:</b> The importance of proofreading.</p> <p><b>Step 5 PPT</b></p> <p><b>HW:</b> Read your draft OUT LOUD and RECORD it on your phones. I know it sounds crazy, but just do it.</p>	<p><b>**Unit 7 Vocabulary Quiz**</b></p> <p><b>Obj:</b> Utilize “Big Picture” editing skills.</p> <p><b>Activity:</b> Listen to your draft with headphones. Mark your draft at points that you doze off or lose interest. Have a classmate do the same. Write a statement regarding the following with your essay: Concept, Presentation, Structure, Tone, Rhythm, Conflict, Getting to the point.</p> <p><b>HW:</b> Make at least one big picture change to your draft. Write 3-5 sentences outlining your change.</p>
May 16-20	<p><b>Obj:</b> Students will “perform surgery” on their drafts.</p> <p><b>Step 6 PPT and Notes</b></p> <p><b>HW:</b> Perform surgery on your drafts. Show the growth and write three or more sentences outlining the changes.</p>	<p><b>Obj:</b> Students will self edit their drafts.</p> <p><b>Step 7—Self Editing</b></p> <p><b>Steps 8-10 Cheat Sheet.</b></p> <p><b>HW:</b> Record yourself reading your work once more. Make changes/outline growth.</p>	<p><b>Conference Day</b></p> <p>This is our last formal day with the college essay. Schedule time to conference by emailing me with a date and time.</p> <p>Before School-7-7:35</p> <p>Period 2</p> <p>Period 4</p> <p>Period 8</p> <p>After School from 2-2:30</p>	<p><b>**Unit 8 Vocabulary Quiz**</b></p>

	Monday	Tuesday	Wednesday	Friday
May 23-27	Reading: "The Things They Carried" and "Love"	Reading: "On the Rainy River" and "How to tell a True War Story"	Reading: "Church" and "The Man I Killed"	<b>**Half Day**</b> <b>**Unit 9 and <i>The Things they Carried</i> Six Stories Quiz**</b> <b>**College Essay Due at 11:59 pm**</b>
May 30- June 3	<b>**No School—Memorial Day**</b>	Reading: "Ambush" and "Style"	Reading: "Speaking of Courage" and "Notes"	Discussion day on War and the "Truths of War"
June 6-10	<b>**Unit 10 Vocabulary and Remainder of Stories Quiz**</b>	Preparation Day for Final	<b>**Last Day of Classes**</b> Preparation Day for Final	